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Reviews, Unit #6 -  
Quadratic Algebra The  
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Project, LaGrangeville,  
NY 12540 . 9. The

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expression . 53 27 2 6.

$x^2 - y^2$  simplifies to

which of the following?

\_\_\_\_\_ ... Quadratic

Algebra The Arlington

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LaGrangeville, NY

12540 . 16. Which of

the following sets

represents the

solutions to the

equation

**Unit #6 Review -  
Quadratic Algebra -  
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Project - Whole Book**  
*Page 6/26*

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Thank you! In all three of the previous, task 2 problems, all graphical, and algebraic solutions matched, and even with the addition of more than just a single character in the second part of the equations, there was little to no difference from the task one problems.  
Task 2

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Measurement - L6 The  
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Project, LaGrangeville,  
NY 12540 6. The area  
of the United States is  
approximately 65  
times larger than the  
state of New York. If NY  
is  $5.4475 \times 10^4$  square  
miles, approximate the  
number of square  
miles contained in the  
entire US?

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The Sunflower's  
Message... Stand tall  
and follow your  
dreams. Focus on  
what's positive in your  
life and don't let  
anyone get you down.  
The Sunflower  
symbolizes long life,  
adoration, loyalty,  
strength, positivity,  
and happiness.

**Welcome to Mrs.  
Warner's Learning  
Community**

Algebra 1, Unit #9 -  
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Measurement - L6 The  
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NY 12540 6. The area  
of the United States is  
approximately 65  
times larger than the  
state of New York. If NY  
is  $5.4475 \times 10^4$   
square miles,  
approximate the  
number of square  
miles contained in the  
entire US? 7.

**Scientific Notation**  
**Algebra 1 -**

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6. The slope of the line that passes through the points  $(-3, 4)$  and  $(3, 6)$  is (1)  $3/5$  (2)  $5/3$  (3) undefined (4)  $5/3$

4 5. Algebra 1, Unit Reviews - Unit #2 - Linear Functions The Arlington Algebra Project, LaGrangeville, NY 12540

**Unit #2 - Linear Functions**

Algebra 1, Unit #6 - Quadratic Algebra - L2



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## Arlington Algebra

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The Arlington Algebra Project, LaGrangeville, NY 12 540 Zero and Negative Exponents Algebra 1 In our last lesson we learned how to simplify products and quotients of monomials using laws of exponents with positive integers. But, zero and negative exponents are also possible. Exercise #1: Recall ...

## **Zero and Negative**

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**Exponents Algebra 1  
- Tripod Key**

Algebra 1, Unit # 10 -  
Statistics - L3 The  
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NY 12 540 The 5  
Number Summary  
Algebra 1 After  
understanding the  
central tendency of a  
data set, it is important  
to understand how the  
rest of the data set is  
distributed. We can do  
this by looking at  
numbers that divide

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the data set into  
quarters - Answer Key

**IM2U6L5 Measures  
of Dispersion D2 -  
Mr Santowski's Math  
Page**

Algebra 1, Unit #7-  
Rational Algebra - L7  
The Arlington Algebra  
Project, LaGrangeville,  
NY 12540 9. The  
numerator and  
denominator of a  
fraction are in the ratio  
1:2. When the  
numerator is

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decreased by 2 and the denominator is multiplied by 2, the value of the new fraction is  $\frac{3}{8}$ . Find the original fraction.

## **L7.Solving Rational Equations by Cross Multiplying**

Unit 1 - The Building Blocks of Algebra This unit revolves around the concept of equivalency. Within this larger framework, we review and develop

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the real number properties and use them to justify equivalency amongst algebraic expressions.

**Unit 1 - The Building Blocks of Algebra - eMathInstruction**

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inspiring the brain to think augmented and faster can be

undergone by some ways. Experiencing,

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listening to the extra experience, adventuring, studying, training, and more practical goings-on may encourage you to improve.

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Algebra 1, Unit # 10 -  
Statistics - L4 The  
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Project, LaGrangeville,  
NY 12 540 Percentiles

Algebra 1 A percentile  
is a number that tells  
us the percent of a  
data set that lies at or  
below a given value.

For example, if Isabella  
said that her score on a  
certain test was in the  
eightieth percentile,  
this means that

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